



This is by no means a comprehensive list. These are simply suggestions of activities you can use to help your child practice reading, writing, and math skills through the summer. Try to practice every day or at least every other day. Have a great summer!

Reading Activities:

Please refer to the Central Bucks website for suggested titles for summer reading:

http://www.cbsd.org/Page/1097

Bucks County Public Library also has a summer reading program called Summer Quest that kicks off on June 19.

Taking 15-20 minutes every day to enjoy a good book is a fantastic way to help your child maintain progress and stamina from the year.

Writing Activities:

Write every day, or least every other day.

- Write about any of the journal prompts included (list is below).
- Don't forget about wordless books: you can write the story to follow the illustrations! Authors for this style are David Wiesner, Tomie dePaola, Alexandra Day, Peter Spier, and others.
- White out the words from comic strips and then write your own speech bubbles and captions.
- Take digital pictures of your summer events. Add captions to each picture.
- Write a letter to a relative, friend, classmate, teacher, or pen pal.
- Write a "how-to" piece to tell about how to play a favorite game.
- Describe a favorite activity or vacation place.
- Write a story in the style of a favorite author.
- Keep a journal or diary about things you've done, including your thoughts and feelings.
- Draw a picture and describe it with as many adjectives and descriptive language as possible.
- Here are some journal prompts that might get you started:
 - ✓ If I could become invisible
 - ✓ The happiest moment of my life
 - ✓ Why I like animals
 - ✓ My favorite movie
 - My favorite television show
 - ✓ My fondest school memory
 - \checkmark I will tell you a story that is only half true
 - ✓ The person that I admire
 - ✓ The most interesting person that I have ever met

- ✓ The biggest mess that I ever got myself into
- ✓ I have something to tell you
- ✓ My fondest summer memory
- ✓ Did you know that...
- \checkmark The scariest thing that ever happened to me
- ✓ My biggest goal in life
- ✓ I once had a scary dream
- ✓ Things are not going well for me right now
- ✓ I often get frustrated
- ✓ This book was good
- ✓ I just can't seem to get along
- ✓ The things that bug me
- ✓ My favorite music group

Taken from: © 2006 Stevan Krajnjan www.TimesaversForTeachers.com 1000 Quick Writing Ideas

Math Activities:

- Practice your facts using flashcards for addition, subtraction, multiplication, and division, or log-on to Freckle. Keep building that fact fluency so your facts become automatic!
- Play board games that use math skills: Monopoly, Uno, Sorry, Checkers, Chutes and Ladders, Shut the Box, etc.
- Practice using fractions as you measure ingredients for recipes. Try doubling or halving the recipe.
- Complete any unused pages from your math books, especially the Extra Practice and Fluency books.

Problem Solving Tasks to Practice: show your work and label it, write a number model and unit, then explain how you solved the problem using important math words!

1. Chick-a-dee-dee Problem

When I was watching our bird feeder at school, I noticed that Monday a chickadee took one sunflower seed from our bird feeder. On Tuesday, he took four seeds. On Wednesday, he took seven seeds. The day after, he took 10 seeds. If this pattern continues, how many sunflower seeds would the chickadee eat on the tenth day? How many on day 100?

2. Don't Let the Bedbugs Bite!

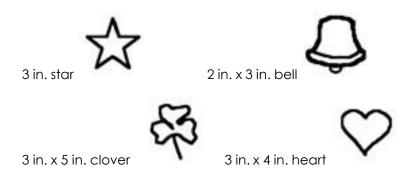
Three boys are talking about their bedtimes. Joey goes to bed at the same time each night. Maurice says his parents make him go to bed five times a week at 9 o'clock at night. They let him stay up an extra hour the other two nights a week. Samuel says for three days a week he goes to bed two hours earlier than the latest time Maurice gets to stay up. The other times Samuel stays up as late as Maurice's latest bed time. They realize that all of them have at least one common bedtime, and they all get up at 7 o'clock in the morning. They are confused about who gets the most sleep during a week. Please explain to them how you figured out the answers to the following questions:

Who gets the most sleep during the week?

What is their common bedtime?

3. Cookie Cutters

I want to bake cookies for a class party. I need to make 25 cookies, but I thought I'd use four different cookie cutters to make the cookies more interesting. I rolled my dough out into a rectangle that is 12 in. x 18 in. My different cookie cutters are:



How could I arrange the shapes on my dough in order to get 25 cookies using all four cookie cutters?

4. Fair's Fair?

Ann and Jane are playing a game. They each have a penny to toss on their desk. Ann will win 2 points when the pennies are tossed, and the sides facing up match. Jane will win 3 points if the pennies do not match. Is this a fair game?

Good Websites for All Content Areas

www.mathplayground.com/grade 3 games.html

www.learningscience.org

www.spellingcity.com

www.brainpopjr.com

www.storylineonline.net

http://nlvm.usu.edu/en/nav/vlibrary.html